

DEVIN WONG

Report Date: March 4, 2025
Candidate ID Number: 12603242
Social Security Number (Last Four Digits): 5711
Date of Birth: 09/30/1997 Gender: M

Institution Where Relevant Training Was Received: #TEACH North Carolina
Undergraduate Major: BIOLOGY
Graduate Major: BIOLOGY
Educational Level: Earned bachelors degree
GPA: (I)

SECTION I

Your Most Recent Test Results

Test Date: February 26, 2025

Test Name and Code	Your Score	Score Recipient and Passing Information*
CORE ACAD SKILLS FOR EDUC: MATH (5733)	100 200 Average Performance Range** 152-182	#TEACH North Carolina (5022) NC DPI TEACHER LICENSURE (7846) Not Reported Passed +

* The passing information in Section I pertains only to your most recent test results for any score recipients selected with your registration. If you have taken one of these tests previously, check Your Highest Scores and Overall Passing Status in Section II for your highest score. If no passing information is displayed, you did not select a score recipient.

** Average Performance Range - The range of scaled scores earned by the middle 50 percent of the test takers taking the test. It provides an indication of the difficulty of the test. Average Performance Range is not computed when fewer than 30 test takers take this form of the test.

"Not Reported" indicates the score was not reported because the test is not required by the recipient.

+ Score automatically reported to state licensing agency.

(I) - Information not provided or incorrectly gridded.

Your Highest Scores and Overall Passing Status

To see your highest scores and overall passing status (for any score recipients selected for your most recent tests), go to **SECTION II**.

Details on Your Most Recent Results

To see category scores for your most recent tests, go to **SECTION III**.

ETS will retain your score for 10 years for reporting purposes. For more information on interpreting your scores, refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online.

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SECTION II Your Highest Scores and Overall Passing Status

Below are your highest test scores from the past 10 years and the overall passing status (for any score recipients selected for your most recent tests). Passing status is based on the passing score in effect on the test date or on the date reported. Scores are not reported if test is not required by the score recipient. Score recipients reserve the right to accept the reporting of scores but not necessarily the Passed/Not Passed status. Passed/Not Passed information is not provided if more than one qualifying score is used for a test, if qualifying score is not available, or if test taken is not used by the score recipient.

#TEACH North Carolina (5022)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
CORE ACAD SKILLS FOR EDUC: MATH (5733)	200		N/A	NO	N/A	February 26, 2025

NC DPI TEACHER LICENSURE (7846)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
CORE ACAD SKILLS FOR EDUC: MATH (5733)	200		150	YES	✓ Passed	February 26, 2025

N/A - Not Applicable

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SECTION III

Details on Your Most Recent Test Results
Test Date: February 26, 2025

CORE ACADEMIC SKILLS FOR EDUCATORS: MATHEMATICS (5733)

Test / Test Category *	Your Raw Points Earned	Average Performance Range **
I. NUMBER AND QUANTITY	18 out of 18	11 - 16
II. DATA INTERPRETATION AND REPRESENTATION, STATISTICS, AND PROBABILITY	15 out of 16	8 - 13
III. ALGEBRA AND GEOMETRY	15 out of 16	6 - 12

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full sets of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.